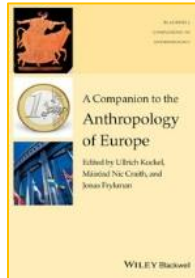


Peoples and Cultures of Europe Week 4



## **In the News**

Tuesday: Russia – Carver

Tuesday: Ukraine – Cody

Thursday: Turkey – Nia

## **Old Business**

Master Texts

**A Visit to Vasilika, Greece**

**Main Characteristics of Anthropology**

## **Video Explorations**

**Many Ways to See the World**

(30 min.)

**“Imperial History of the Middle East:  
5000 Years of History in 90 seconds”**

(3 min.)

**Süleyman the Magnificent**

(57 min.)

## **REM: Your Class Project Proposal**

**Units of Analysis**

(time permitting)

## **Selective Attention Tests**

## **Assignments**

**Readings**

# In the News . . .

Thursday . . .

Tuesday: Russia – Carver

Tuesday: Ukraine – Cody

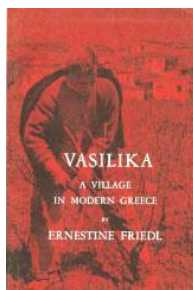
Thursday: Turkey – Nia

We'll take care of some of the . . .

## Old Business

Master Texts

**A Visit to Vasilika, Greece**



We'll take a short walk around **Vasilika**, to give you some idea of what a Greek village looks like in more modern times.



Kim Roufs and Vasilika Residents, 2006

slides: [Vasilika](#)  
([on-line photos](#))

## Main Characteristics of Anthropology

# Video Explorations:

## *Many Ways to See the World: A Thirty-minute Tour of World Map Images*

(30 min., 2005, CC, UM Duluth Library Multimedia - DVD GA105.3 .M35 2006)

On-line access

[course viewing guide](#)

**"Presents a fascinating exploration into the minds of twelve mapmakers. Discover how their unique backgrounds, philosophies, values, and politics led each to select a particular mathematical formula to create their maps. Learn about the impact those world images have had on us, consciously and unconsciously."**

**"Special features: Includes over 70 PowerPoint images with links to map resources; preview: Arno Peters: Radical map,**

**remarkable man; radio interviews; book excerpts; and more."**

Based on the book: *Seeing through Maps* / Denis Wood, Ward Kaiser, and Bob Abramms.

Publisher Amherst, MA : ODT, Inc.



**“Imperial History of the Middle East:  
5000 Years of History in 90 seconds”**

(3 min.)

A Brief Review of  
**Turkey and the Ottoman Empire**

Moors and other Arab Influences, A.D. 711 - A.D. 1492

Ottoman Influences A.D. 1517 –

**Thursday we'll have a quick look at (literally) “Imperial History of the Middle East: 5000 Years of History in 90 seconds.”** It's short—135 seconds (things are not always as advertised). Pay special attention to what is happening within the borders of modern-day Europe.



[Imperial History of the Middle East: 5000 Years of History in 90 seconds](#)

**When you watch the presentation “Imperial History of the Middle East: 5000 Years of History in 90 seconds” pay special attention to what is happening within the borders of modern-day Europe.** (It's short—135 seconds (things are not always as advertised). **ISIS (Islamic State of Iraq and al-Sham) declared itself a “Caliphate” 29 June 2014 under the name under the name "Islamic State".** The U.S.A. and its allies, and Russia and their allies, continue the militaristic imperial history in 2017, extending the 3000-year-old-pattern.

**In short, it is difficult to understand much of modern-day Europe, and modern-day Europeans, without understanding the earlier historical influences of the various Arab groups. You have already begun to see that in the Greek villages.**

So we'll continue to have a look at the historical framework for the course by looking at one of the early major influences in many parts of Europe (and beyond)—Ottoman,

Moorish, and other Turkish Empires. Arabs controlled much of the Iberian Peninsula (Spain, Portugal, Andorra, Gibraltar, and part of France) starting in the 8<sup>th</sup> century (A.D. 711) and ending just as Columbus was “discovering” America in 1492.

With a strong presence in Europe of almost 800 years, the Arabs had a considerable influence in the Mediterranean in general and the Iberian Peninsula in particular. Even after the *Reconquista* of Spain and the other countries the Ottomans exerted considerable influence over, including Sicily, much of the Arab influence in the eastern Mediterranean and Southeastern Europe continued.

That influence continues through the present-day. And influence from that neck of the woods may become stronger if/when Turkey is admitted to the EU.

## *Süleyman the Magnificent*


(57 min.)

After having a look at *Süleyman the Magnificent* we'll return to continue having a look at Europe as an Ethnographic "Culture Area", Other Units of Analysis, and “Master Texts” and Classics, most likely getting back to that next week.



## REM Due Next Week . . .

### **Your *informal* Project Proposal is due end of Week 5, Friday, 14 February 2020.**

Details are in your  **canvas** folder. Note that this is a simple *informal* proposal. A more formal statement isn't due until the end of Week 7, 28 February 2020. Project information is on-line at <http://www.d.umn.edu/cla/faculty/troufs/anth3635/ceproject.html#title>.

Basically that's a short *informal* summary personal statement of what you are interested in doing, how you think you might go about it, and what resources you are thinking about using. It can be as simple as the following:

“For my project I'm thinking about X, or Y, and these are the items I'm thinking about using [add short list]. This is why I'm interested in this/these project(s) [add your reason(s)]. . . .

It is an *informal* statement. A more formal statement will come later on (in Week 7, 28 February 2020).

## REM: Units of Analysis

**It is really important that you focus on your unit(s) of analysis when you are doing your class project. For a discussion and lots of examples, have a look at the class slides on the units of analysis commonly used in Anthropology**

as mentioned in the "Orientation"  
**units of analysis may include:**

- **one person**
- **the family**
- **the community**
- **a region**
- **a "culture area"**
- **a culture / "subculture"**
- **a nation**
- **the world**
- **an item or action itself**
- **a "cultural metaphor"**

Have a look at these slides using the "slide show" mode:

**(.pptx)**

[click ↑ here]

## Selective Attention Tests

**Anthropological analytical skills** include careful observation of behavior. We will be visiting many parts of the globe as we go along in the course—so you will have lots of opportunities to practice your observational skills.



So this week take the two short minute-and-a-half **tests of your observational skills** before you continue your intensive look at the wide variety of Global Cultures video materials that we will be viewing and re-viewing virtually every week of the semester. You should take those short tests this week.



**Take the Two (Very Short)  
Selective Attention Tests in Preparation for Watching the  
many Videos throughout the semester.**

**(Be sure to take both tests. Read the instructions carefully.)**

**First, take the . . .**

## **Selective Attention Test**

<https://www.youtube.com/watch?v=vJG698U2Mvo>

**Read and follow the directions carefully.**

(Be sure to also count the *bounce* passes.)



**When you are finished with the Selective Attention Test, watch . . .**

## **The Monkey Business Illusion**

[http://www.youtube.com/watch?v=IGQmdoK\\_ZfY](http://www.youtube.com/watch?v=IGQmdoK_ZfY)

(It too is short: 1:42)

**Again, read and follow the directions carefully.**


(And as with The Selective Attention Test, be sure to also count the *bounce* passes.)

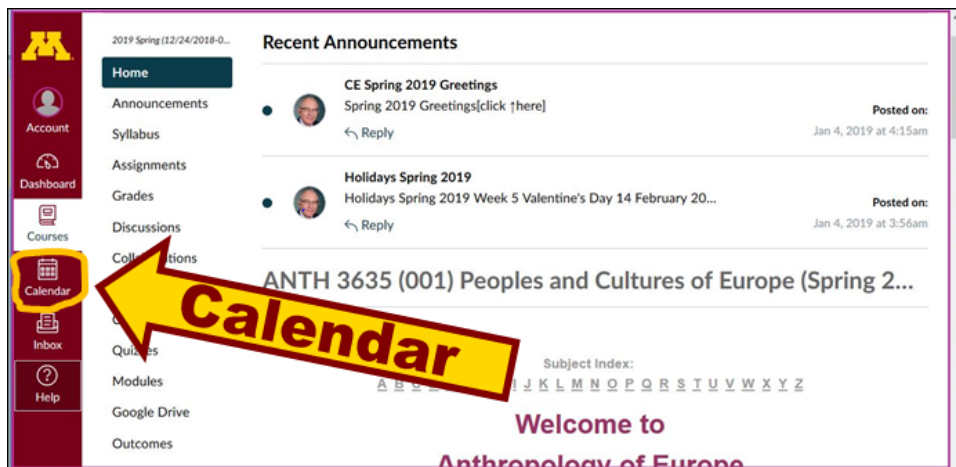


This week's

# Assignments and Events

are listed on your **"Calendar"**.

They are also listed on the **"Syllabus"** section of your  **canvas** folder, if you prefer to have them in another form (see below).

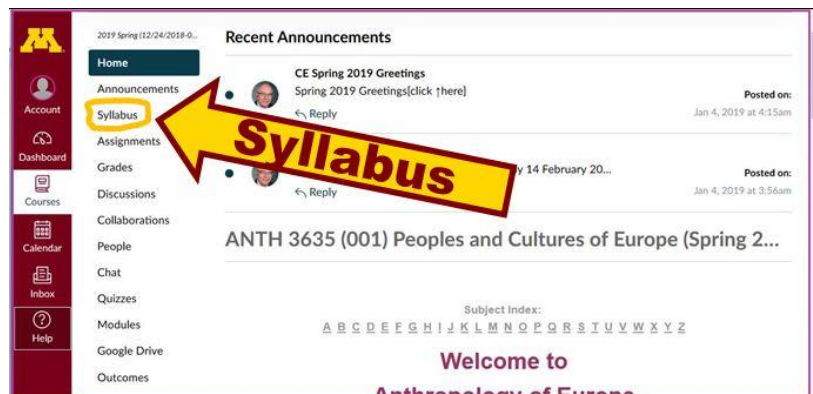


## This Week's "Calendar"

**REM: Links on screenshots are not "hot" (active)**














SUN	MON	TUE	WED	THU	FRI	SAT
2	3	4	5	6	7	8
1a CE What's Happening Week 4?	1a CE Wk 4 Readings	12p CE Wk 4 This Week's News in Russia -- Carver	12:15p CE Old Business: Main Characteristics of Anthropology (cont .pptx)	12p CE Wk 4 This Week's News in Turkey -- Nia	CE Wk 4 Take the 2 very short Selective Attention Tests	
CE Greetings from Punxsutawney!		12:05p CE Wk 4 This Week's News in Ukraine -- Cody	1:10p CE Day 6 Units of Analysis (intro .pptx)	12:10p CE Day 7 Video: Imperial History of the Middle East: 5000 Years of History in 90 seconds		
		12:10p CE Old Business: A Walk Through the Village of Vasilika, Greece		12:15p CE Day 7 Video: Süleyman the Magnificent (57 min.)		
		12:45p CE Wk 4 Video: Many Ways to See the World (30 min.)				

And the "Syllabus" version is found here:



**In the “Syllabus” version the assignments look like this:  
REM: Links on screenshots are not “hot” (active)**


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Sun Feb 2, 2020	 CE What's Happening Week 4?
	 CE Greetings from Punxsutawney!
Mon Feb 3, 2020	 CE Wk 4 Readings
Tue Feb 4, 2020	 CE Wk 4 This Week's News in Russia -- Carver
	 CE Wk 4 This Week's News in Ukraine -- Cody
	 CE Old Business: A Walk Through the Village of Vasilika, Greece
	 CE Wk 4 Video: Many Ways to See the World (30 min.)
Wed Feb 5, 2020	 CE Old Business: Main Characteristics of Anthropology (cont .pptx)
	 CE Day 6 Units of Analysis (intro .pptx)
Thu Feb 6, 2020	 CE Wk 4 This Week's News in Turkey -- Nia
	 CE Day 7 Video: Imperial History of the Middle East: 5000 Years of History in 90 seconds
	 CE Day 7 Video: Süleyman the Magnificent (57 min.)
Fri Feb 7, 2020	 CE Wk 4 Take the 2 very short Selective Attention Tests

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**Enjoy the Super Bowl.** (Europeans often have a difficult time understanding the hype for *one* game. They're used to **the**

**World Cup matches**, which is like having SIXTEEN Super Bowls in a month—no, it’s even worse than that. . . .)

If you have any **questions** right now, please do not hesitate to post them on the  **canvas** Course “Chat”, or e-mail [troufs@d.umn.edu](mailto:troufs@d.umn.edu), or stop in before or after class across the hall in Cina 215 [[map](#)].

Best Regards,

Tim Roufs

<<http://www.d.umn.edu/~troufs/>>